

PH.D. COMPREHENSIVE EXAMINATION  
POLICING  
READING LIST

## PREPARATION FOR THE EXAMINATION

You will be expected to go well beyond the material presented in classes to satisfactorily complete the comprehensive examination. This package contains information about the test, issues about the police that might help you organize and prepare for this test, and reading lists.

## ANSWERS TO EXAMINATION QUESTIONS

You should expect to write an eight to ten page well integrated answer to each question you address. Your answer should begin with your understanding of the question and an outline of your response. This should be followed by the body of your answer. An acceptable answer will refer specifically to the relevant literature and demonstrate an understanding of relevant data. You should conclude your answer with a summary and conclusion. Generally speaking, a good answer will first tell us what you are going to tell us, then tell us what you said you were going to tell us, and finally tell us what you told us.

## ADMINISTRATION OF THE EXAMINATION

Your test will be given on one day in two sessions (a morning session and an afternoon session). Each session will be 4 hours long. During each session you will be asked to answer two of three questions. We will provide you with paper and pencils—you will not be permitted to bring any materials into the test room. At the conclusion of the test, you will receive a photocopy of your response and be given a week to provide a typed, double-spaced, verbatim, transcription of your response.

## ISSUES ABOUT THE POLICE

**IMPORTANT NOTE:** The following list is meant to guide you in organizing your thoughts and readings in preparation for the comprehensive examination. This listing of issues is not exhaustive and serves primarily as an illustration of the kinds of tasks that will be expected of you. Ultimately, you are responsible for all materials in the readings.

**THESE ARE NOT THE QUESTIONS NOR ARE THEY CLOSE COUSINS TO THE QUESTIONS**—We expect that you will use pieces of information from several of these issues to answer each question.

1. Think about the “Big Picture” of policing. Remember that policing--what happens between officers and citizens on the streets is the dependent variable--the product of the combination and interaction of a large number of various factors.

2. Be familiar with the major levels of analysis that have been applied to understanding policing including individual, organizational, community, and situational factors.

3. Be familiar with the major positions of observers of the police—what they see as the primary explanatory factors, and be able to compare and contrast as well as integrate their positions.
4. Know the empirical literature about the impact of various policing practices on crime, public perceptions of safety, and the effectiveness of police officers in controlling crime.
5. Be familiar with the empirical literature on the correlates of police officer attitudes and behaviors and various classification of officers.
6. Similarly, be prepared to discuss the correlates of police organizational structures and operations, classifications of organizational styles of policing, and how these styles are reflected in officer practices.
7. Be familiar with the history of the police especially in terms of the relationship between changes in the nature and definition of the police task and changes in American society.
8. Be prepared to discuss means to improve or change policing in a variety of ways—to reduce or control misbehavior, to alter arrest practices, to alter community relations, etc., in terms of what the available literature suggests are important correlates of these issues.
9. Be familiar with force as a core element of the police role. Know the empirical literature about use of force, deadly force, and excessive force.

## READING LISTS

Review articles in the last several years of Police Quarterly and Policing: An International Journal of Police Strategy and Management, and relevant articles in Journal of Criminal Justice, Justice Quarterly, Criminology, and Journal of Criminal Law and Criminology. You would also benefit from reviewing several compendiums of police studies. Often you can get the essence of important works from these condensed presentations. Several particularly good edited books are listed below. Readings also appear on the list from these edited books.

Manning and VanMaanen–View from the Street  
Klockars and Mastrofski–Thinking About the Police, 2<sup>nd</sup> ed.  
Dunhan and Alpert–Critical Issues in Policing  
Lundman–Police Behavior

### Helpful Texts:

Langworthy, R. and L. Travis–Policing in America: Balance of Forces  
Walker, S.–The Police in America.

### Required Readings: Books

Anderson, Elijah. (1990). Streetwise: Race, Class, and Change in an Urban Community. Chicago, IL: University of Chicago Press.

Bartlett, H.W., and Rosenblum, A. (1977). Policewoman Effectiveness. Washington DC: National Institute of Justice.

Banton, M. (1964). The Policeman in the Community. New York: Basic.

Bittner, E. (1970). The Functions of Police in Modern Society. Washington, DC: USGPO.

Black, D. (1980). The Manners and Customs of the Police. New York: Academic.

Boydston, J. (1975). San Diego Field Interrogation: Final Report. Washington, D.C.: Police Foundation.

Brown, M. (1981). Working the Street: Police Discretion and the Dilemmas of Reform. New York: Russell Sage Foundation.

Critchley, T.A. (1979). A History of Police in England and Wales. London: Constable.

Eck, J.E. (1983). Solving Crimes: The Investigation of Burglary and Robbery. Washington D.C.: Police Executive Research Forum.

Eck, J.E., and W. Spelman. (1987). Problem-solving: Problem Oriented Policing in Newport News. Washington, DC: Police Executive Research Forum.

Fogelson, R. (1977). Big-City Police. Cambridge, MA: Harvard University.

Goldstein, H. (1977). Policing a Free Society. Boston: Ballinger.

Goldstein, H. (1990). Problem-Oriented Policing. New York: McGraw-Hill.

Greene, J. and S. Mastrofski, eds. (1988). Community Policing. New York: Praeger.

Greenwood, P. and J. Petersilia. (1975). The Criminal Investigation Process. Volume 1: Summary and Policy Implications, Santa Monica, CA: Rand.

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Kelling, G., T. Pate, D. Dieckman, and C.E. Brown. (1974). The Kansas City Preventive Patrol Experiment: A Summary Report. Washington, DC: Police Foundation.

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Muir, W. (1977). Police: Streetcorner Politicians. Chicago: University of Chicago.

Pate, A., et al. (1976). Police Response Time: Its Determinants and Effects. Washington, DC: Police Foundation.

Porter, B. (1987). The Origins of the Vigilant State: The London Metropolitan Police Special Branch Before the First World War. London: Weidenfeld and Nicolson.

- Reuss-Ianni, E. (1983). Two Cultures of Policing: Street Cops and Management Cops. New Brunswick, NJ: Transaction.
- Rosenbaum, Dennis P. (1994), The Challenge of Community Policing: Testing the Promises, Sage, Thousand Oaks, CA.
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- Sherman, L. (1978). Scandal and Reform. Berkeley, CA: University of California.
- Sherman, L. (1992). Policing Domestic Violence. New York: Free Press.
- Skogan, W.G. (1990). Disorder and Decline: Crime and the Spiral of Decay in American Neighborhoods. New York, NY: Free Press.
- Skolnick, J. (1967). Justice Without Trial. New York: John Wiley and Sons.
- Walker, S. (1977). A Critical History of Police Reform: The Emergence of Police Professionalism. Lexington, MA: Lexington Books.
- Wilson, J. (1968). Varieties of Police Behavior. Cambridge, MA: Harvard University.

### Required Readings: Articles/Monographs

Allen, D. (1982). "Police Supervision on the Street: An Analysis of Supervisor/Officer Interaction During the Shift." Journal of Criminal Justice, 10, 91-109.

Alpert, Geoffrey P. and Mark H. Moore (1993) "Measuring Police Performance in the New Paradigm of Policing." in G. Alpert and A. Piquero (eds) Community Policing: Contemporary Readings. Reprinted from Performance Measures for the Criminal Justice System

Angell, J.E. (1971). "Toward an Alternative to the Classic Police Organizational Arrangements: A Democratic Model." Criminology, 9, 185-206.

Balkin, J. (1988). "Why Policemen Don't Like Policewomen." Journal of Police Science and Administration, 16, 29-38.

Barr, R. and K. Pease. (1990). "Crime Placement, Displacement, and Deflection." In Crime and Justice: A Review of Research, edited by Michael Tonry and Norval Morris, 227-318. Chicago, IL: University of Chicago Press.

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Bayley, David H. and J. Garofalo. (1989). "The Management of Violence by Police Patrol Officers." Criminology 27: 1-25.

Bazemore, Gordon and Scott Senjo. (1997). "Police Encounters with Juveniles Revisited: An Exploratory Study of Themes and Styles in Community Policing." Policing: An International Journal of Police Strategy and Management 20(1): 60-82.

Belknap, Joanne. (1995). "Law Enforcement Officers' Attitudes about the Appropriate Responses to Woman Battering." International Review of Victimology 4: 47-62.

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